



23-24 ESEA Consolidated Plan SLPS School Parent and Family Engagement Plan (SParFEP)

Leaders: Please review your School Level plan, as presented in ePeGS (handout), to update the following sections. **After completion, submit this document, via email, to your Network Superintendent by 8:00 a.m. on September 15, 2023.**

This document will be:

- initially disseminated to parents/families and community partners during your Title I.A Annual Informational Meeting in September;
- posted on your school website;
- made available and discussed throughout the year with parents/families; and
- evaluated for effectiveness during your *Review and Revision session (February 24)*, in preparation for your *Title I.A Annual Evaluation (March '24)*.

School: Peabody Elementary School

Date: September 13, 2023

1. **Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.**

Monthly PTO meetings are planned and executed by the Family and Community Specialist. During the monthly meetings, the parent and family engagement policy is reviewed with parents. Additionally, signage is utilized within the school to post information relative to the parent and family engagement policy.

2. **Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable School-wide program plan in the school.**

Parents are informed of the planning/review meetings for the development of the school wide plan and are able to share their recommendations for improvement through attendance in the meeting or via parent surveys.

3. **Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.**

The school, parent, and family engagement policy is shared during the “planning/revision” meeting and parents who are in attendance provide feedback relative to the policy.

4. **Describe plans to provide information about the Title I.A programs (SLPS programs are School-Wide.).**

At the beginning of the school year (September), parents attend a Title I meeting where the Title I budget and programs funded through Title I are reviewed. The second Title I informative meeting is scheduled in January. During both meetings, school academic data is shared with the parents, including plans for increasing student achievement and overall school effectiveness within the school and community.

5. Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels

At the beginning of the school year (September) the curriculum is reviewed during the Title I meeting. In addition to reviewing the curriculum, the Title I budget and staff allocations per Title I are reviewed with the parents along with the MAP levels of Achievement. An overview of school wide data relative to student achievement is also reviewed. Curriculum Nights are scheduled throughout the school year beginning in October, where families learn about grade level expectations/standards that students and teachers are held accountable for mastering. After the overview of the curriculum, families engage in fun-interactive games from the highlighted curriculum area.

6. Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

Parents will be responsible for supporting their children's learning in the following ways: See that my child is punctual and attends school regularly. Support the school in maintaining proper discipline and help my child resolve conflicts in a non-violent way. Establish a time for homework and review it regularly. Provide a quiet well-lit place for study. Read with or to my child 15minutes daily. Support my child in following the school's uniform dress code. Monitor and minimize the amount of television and video games that are played on school nights. Stay informed about my child's education by reading all communications from the school and responding appropriately. Volunteer at my child's school, attend special events, attend administrator/teacher conferences, IEP meetings, and/or attend the two District scheduled Parent Teacher Conferences.

7. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

Peabody Elementary School will utilize the district's curriculum and instruction in a supportive and effective learning environment that helps students meet the Missouri Learning Standards by: Recruit and retain highly qualified teachers and staff. Provide a positive environment that allows communication between home and school. Maintain a safe and orderly environment. Communicate to parents frequently about their child's progress by: Sending home progress reports at the end of five-week increments. Sending home report cards quarterly. "Help Needed Forms" or progress charts sent home and conferences scheduled as needed. Monthly calendar of activities. Making spontaneous phone calls notifying all parents of the satisfactory or unsatisfactory progress of the student. Allow open communication with parents by: Providing a schedule of available times for meetings before, during, and after school. Providing parents with personal contact information (i.e. email address, schedules, phone numbers, etc.) Plan a time during the day to make phone calls to the parents. Host parent-teacher conferences to discuss the following: Students' progress each semester. Examine the child's achievement throughout the year. Discuss strategies that parents can use to help further their child's academic career. Provide parents with volunteering information: Accompany

student(s) on fieldtrips. Listen and/or read to the students. Support PTO and any parent activities.

8. Describe plans to provide assistance with parents understanding: Missouri Learning Standards; MAP; local assessments; how to monitor a child's progress; and how to work with educators to improve the achievement of their children.

September Parent Meeting – Overview of the previous year's academic achievement data (MAP and Benchmark Assessments). October Parent Meeting/Curriculum Night – Outlining grade level expectations by grade and content area. Websites will also be shared with parents that detail activities and resources to use at home for guidance in addressing the Missouri Learning Standards. November-January – Additional curriculum nights where teachers share ideas with parents geared towards improving the academic achievement of their child in the specified content area. February-March – Preparing for MAP testing workshop, where the Missouri Assessment Program will be reviewed and MAP like questions are shared for families to become familiar with the expectations. April Parent Workshop – Regarding avoiding the summer learning loss by utilizing community resources and utilizing materials shared by teachers.

9. Describe plans to provide materials and training.

Throughout the school year, the teachers of Peabody Elementary work on various curriculum committees where they plan and execute specific curriculum night workshop for families.

10. Describe plans to educate school personnel regarding working with parents.

Professional Development days are designed to assist all school staff with training to promote all elements of successful relationship building with students and parents.

11. Describe plans to coordinate and integrate.

One of the needs of our community includes providing practical ongoing workshops for parents regarding effective discipline. Our plan is to partner with surrounding agencies to provide ongoing workshops for our parents, focused on effective communication, needs vs wants, and encouraging and facilitating academic excellence. Our FCS has a parent resource center within his office. Resources will be made readily available for parent use. The resources include computer workstations for web surfing, resume building materials, information regarding continuing education (GED class schedules, tuition assistance, etc.), and pamphlets from various community based agencies